Aledo Independent School District

## GRADES 6-12 DISTANCE LEARNING

| School Name | AMS |
| :--- | :--- |
| Grade Level | 7th Grade |
| Week of | $4 / 27 / 2020$ * All assigned work due by Sunday at midnight |

## (7th PAP Math)

## Estimated Time to Complete:1-2 hours

## Resources Needed:

(Students need to work inside Google Classroom; where they will find their own copy of this): https://docs.google.com/presentation/d/12T8Kpd4mWNz9zBZcJK99b7IF31tE5b3YAkGD9yULJS8/cop
y

## Engage and Practice (What do we want you to do?):

## MAIN LESSON:

1. Watch the teacher lesson video over "Slope from a table" while taking notes (slide 6)
2. Watch the teacher lesson video over "Y-Intercept from a table" while taking notes (slide 9)
3. Complete the Boom Card Check-In over both concepts together (slide 12)
a. This is a grade
b. Students may take the Boom Cards as many times as needed to achieve the grade they would like

## INTERVENTION:

If students would like to practice before starting the Boom Cards or if students are struggling to complete the Boom Cards, then please check out slide 15 \& 16. These slides were created to help students collect their thoughts and have additional practice over the concepts that were just delivered in the videos. Keys are available so that students can check their answers to ensure they are grasping the concept.

Create and Submit (What do we want you to turn in?):

## Below is a list of the item(s) you must submit:

- Boom Card Check-In (slide 12) grade

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Optional Extension Opportunity (What do we want you to do if you want to extend your learning?):
The following extension opportunities can be found on slide 20:

- Extension Choice Board
- Challenge Board

